

HOW TO DO RESEARCH

CORY MCCUNE
TED8580 SUMMER 2021

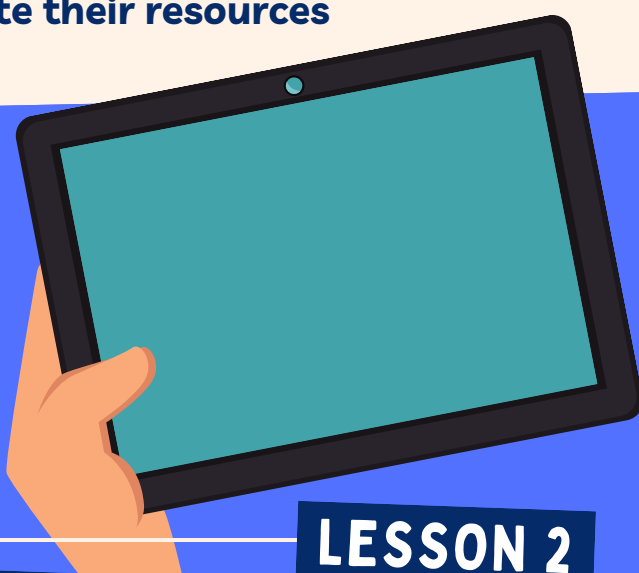
LEARNING GOALS

- Students will know a variety of locations in which to locate reliable information
- Students will be able to evaluate resources
- Students will be able to properly cite their resources

LESSON 1 FINDING RESOURCES

Asynchronous

Students will watch a video demonstrating how to find and use databases such as Britannica, Gale, and Explora. The video will highlight the advantages to using databases over a Google search. Students will find an example of an article they can use in at least two of the databases and share in class Whiteboard.



LESSON 2 EVALUATING RESOURCES

Synchronous

Teacher will demonstrate how to do a smart Google/Internet search. Students will work in groups to search using a topic of interest to them/assigned by classroom teacher. Groups will select a website to evaluate. Based on their evaluation, they will explain on Padlet why it is a good source or why it is not a good source.



LESSON 3 CITING SOURCES

Asynchronous

Students will watch a video demonstrating how to access and use NoodleTools and why it is important to cite your work. The video will show how to create a new project and how to create a citation for various resources. Students will practice by citing the resources they found in Lessons 1 & 2.



REVIEW & ASSESSMENT

Synchronous

Students will practice using what they have learned to complete an assignment for their classroom teacher. While in a co-taught class (teacher & librarian), both will assist students as they work to find, assess, and cite sources.



ISTE STANDARDS

- 2c. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
- 3a. Students plan and employ effective research strategies to locate information and other resources for their intellectual or create pursuits.
- 3b. Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

NATIONAL SCHOOL LIBRARY STANDARDS

- IV.A Learners act on an information need by: 2. Identifying possible sources of information. 3. Making critical choices about information sources to use.
- IV.B Learners gather information appropriate to the task by: 1. Seeking a variety of sources. 3. Systematically questioning and assessing the validity and accuracy of information.
- VI.A Learners follow ethical and legal guidelines for gathering and using information by: 2. Understanding the ethical use of information, technology, and media. 3. Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.
- VI.B Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: 2. Acknowledging authorship and demonstrating respect for the intellectual property of others.